



Chinese Bible Church of Lancaster
兰城华人圣经教会

Children's Ministries Sunday School Handbook

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WELCOME!

What a privilege it is to minister to the children that God has blessed us with at CBCL. We care deeply about the sons and daughters entrusted in our care and desire to help lead them to a love for Jesus and His gospel that is rooted in the Bible and God's grace.

We thank our volunteers for supporting our families by acting as covenant parents helping to teach and nurture children within the church community. Our prayer is that they grow into healthy, faith-filled adults who worship and glorify God in all of life.

Note to Parents

It is our joy to serve you and your children by providing a nurturing and caring place for them to learn about the God who loves them. In order to promote a welcoming and safe environment for all our families, we have adopted this handbook which describes our policies and procedures regarding children in our care. To help us in doing so, these are a few guidelines we ask parents to follow:

- Engage with other families with grace and love, and seek to extend hospitality.
- Help maintain a healthy environment for all children and caregivers by following our wellness policy herein.
- Refrain from letting your child bring "prized items" from home into classes (as such items often lead to conflicts between children).
- Communicate with us regarding specific needs or preferences you have for your child.

Additionally, we ask that each parent or guardian read this handbook carefully so you are aware of all our policies and procedures and are prepared to adhere to them at church.

CBCL is committed to welcoming and including children of all abilities in our children's programming. We recognize that children with disabilities and special needs may require additional support in order to participate in our children's activities. Parents or guardians of children needing additional support should contact the Children's Ministries deacon (see Team Directory section) in order to develop and agree upon an appropriate plan to best facilitate their child's successful inclusion.

Thank you for your cooperation!

Children's Ministries at CBCL



About Children's Ministries at CBCL

Our Purpose

Children's Sunday School is a vitally important ministry to the Church. In Sunday School classes, dedicated volunteers teach children the life-changing truths of God's Word. Children not only learn the individual stories of the Bible but also the overarching story of God's Word—that God has chosen a people for Himself and has saved them through the death and resurrection of His Son Jesus Christ.

As a church, we want to help parents root their children in the truths of Scripture. Children's Ministries support parents by providing classes designed specifically to nurture and instruct our children in the faith.

While Sunday School is a great aid in helping parents raise their children in the Lord, we believe the bulk of instruction will take place within the home. Therefore, we not only want to help directly in the instruction of children, but we also want to equip parents. We earnestly desire to see families at home worshipping, learning, and praying together.

Our Goal

CBCL's ministries for children and students aim for one primary goal—to make the glory of the Lord known to the next generation, so that they would set their hope in Jesus Christ. (See Psalm 78:1-8)

In other words, our goal in ministering to children is **to bring the heart of the gospel to the heart of the child**. Through our ministries, children have opportunities to be instructed in God's Word, to be involved in fellowship, and to engage in worship, all of which prepare them for a life-long dedication to pursuing the Lord's unique call on their lives.

Policy Implementation And Review

The Children's Ministries Deacon, under the supervision of the Deacon Board, oversees the implementation and ongoing application of this Children's Ministries Sunday School Handbook. They may delegate to other church leaders or coordinators the responsibility for adherence to this handbook within their specific ministry or area.

This handbook may be revised at any time. Any changes in church policy, authoritative law or experience will be considered in revising this handbook. All revisions will be approved by the Deacon Board. When revisions are made, ministry leaders will communicate them to all team members affected by the policy changes.

Team Communication

The Children's Ministries team communicates mainly via WeChat and in person, but there may be times when email communication and access to digital documents is necessary.

All Children's Ministries Team members over the age of 16 must agree to regularly access the review the CBCL Children's Ministries team WeChat group, check their email at least weekly, and be responsive to communication from team leaders and other team members.

Parents/Guardians of Children's Ministries Team youth volunteers under the age of 16 must agree to the same and pass along all information to the youth volunteer.

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Child Protection Policies

PROTECTING CHILDREN BEFORE THEY ARRIVE

Our Commitment

All church leaders must become informed and take an active stance toward preventing child abuse in the church by screening staff and volunteers, training them in child protection, and actively maintaining child protection policies pertaining to our obligations to love our children and protect their rightful interests as God's image-bearers from the devastating actions of abusers. (Matthew 18:5-6)

Team Member Screening & Training

BACKGROUND CHECKS & SCREENING

At CBCL we take seriously the call in Scripture to nurture and teach our children. We share this responsibility as a church body by asking that members serve as volunteers in our Children's Ministries. Church leaders also reserve the right to deny an individual or remove a volunteer from serving with children at CBCL at any time and for any legal reason.

Because child safety is a paramount concern, all volunteers and staff (paid full-time and part-time) age 16 or older who work with children at CBCL must meet the following qualifications (and unless met will not count toward room staffing minimums):

- Be a member of CBCL or a regular attender for at least six months.
- Upon request, provide at least two (2) professional/personal references upon application to be conducted prior to any service with the church. The references are to be conducted by an authority within the church. The authority should note any information they tried to secure but could not verify or obtain.
- Consent to a background check. This will include both a national and Pennsylvania PATCH criminal records check at the outset, with the PATCH rechecked every three years.
- Read and agree to follow all policies and procedures detailed in this handbook by signing the Children's Ministries Volunteer Expectations at the end of this document.

Minor volunteers (under age 18): As older kids are valued in the care of our younger children, those in Grade 6 and up are permitted to serve but are considered as helpers (in addition to room staffing minimums). They are approved on an individual basis by ministry leaders and not subject to the screening/training specified above.

Upon age 16, minors may count toward room staffing minimums if screened and complete training, except background checks will not be conducted until age 18.

TRAINING

Team members who work with children may be required to complete child abuse and neglect awareness training (administered either by a qualified organization or individual as identified by the church).

They are encouraged to attend periodic training sessions that review this Children's Ministries Sunday School Handbook and allow for questions. Ongoing training is also promoted by having key policy and procedures from this handbook available to staff/volunteers to refer to when serving.

PROTECTING CHILDREN IN OUR CARE

Supervision And Visibility

As a general safety measure, interactions between staff/volunteers and children should be observable and interruptible by others. When children are present at church programs a minimum of two staff/volunteers should be in the room at all times.

If a staff/volunteer needs to step out of the room (including to use the restroom) and doing so would violate this rule, another staff/volunteer must stand-in for the individual. (Note, a deacon on duty should be contacted for help if necessary.)

Should a child arrive when only one staff/volunteer is in the room, the parent should be asked to stay until the second staff/volunteer arrives. If the child was unaccompanied, the staff/volunteer should keep doors to the room open and alert the deacon on duty of the situation.

Staff/volunteers should not remove a child from a room at any time (including taking a crying child out of the room to settle down). However, a staff/volunteer may take an older, school- aged child to the hallway just outside the room for a short period (e.g. to discuss a behavior problem) if it does not violate the two-person room minimum and they remain visible to another staff/volunteer. In instances when an older child needs to take a break from class (e.g. feeling overwhelmed in a noisy room), the child may be allowed to sit just outside the classroom door if a staff/volunteer remains in the doorway (in view of other staff/volunteers in the room) and monitors the child the entire time.

STAFFING CONSIDERATIONS

- A reasonable ratio of staff/volunteers to children should be maintained at all times.
- It is preferred that when only two staff/volunteers are present with children (especially with young children or during off-site activities) that they are unrelated to each other (not spouses, siblings, parent/child).

EXCEPTIONS

Transferring children between rooms: It is reasonable for one staff/volunteer to escort children between rooms through public areas if predetermined as part of a class/program schedule.

Off-site ministry activities: The two-person staffing rule should also be followed in ministry- related situations off-site. However, in some instances it is reasonable for a staff/volunteer to be one-on-one with an older child if they remain in public areas at all times (e.g. on walks or visits to restaurants and the other adult leaves to use the restroom). A staff/volunteer may be one-on-one with a child in a private residence (e.g. youth meeting) if they remain in public areas with all doors to the room open and if another adult is in the residence.

Drop-Off And Pick-Up

Parents entering children's rooms: To maintain a safe, accurate and smooth check-in and check-out process, parents should enter the room at the discretion of the staff and volunteers. Parents may at times need to be present in the room, e.g. to transition a hesitant child, soothe or assist an upset child, or help if the room is abnormally busy.

Special Events: An alternate check-in method (e.g. sign-in sheet) may be used during off-site events involving a more secure, designated group (e.g. church getaway).

Drop-in Activities: Some events may be more “drop-in” in nature, or in public areas like parks where children may already be present and unaccompanied. To participate in these events, children are required to either be accompanied by a parent/guardian, or receive parent/guardian permission to participate, typically by a permission slip or registration form. Parents will be notified of the beginning and ending times of events, and are responsible for the pickup of their children at the appropriate time.

Contacting Parents or Deacon On Duty

Parents will be contacted if needed for their child (e.g. text message). If a parent does not respond, a staff or volunteer may then try to find that person within the building.

Staff or volunteers in a children's room who need additional assistance for any reason should contact (e.g. text message) the deacon on duty.

Bathroom Procedures

Children 4 years and older (who can independently use the toilet) are allowed to take themselves to the bathroom. However, for children ages 4 and 5, a staff/volunteer should stand in the classroom doorway most visible to the restroom to monitor children to and from the restroom. If there is no such visibility of the bathroom, then one or more staff/volunteers may escort children to the bathroom only if doing so leaves at least two other staff/volunteers in the room with the other children. The staff/volunteers should stand outside the door to the restroom and should NOT enter the bathroom. A staff/volunteer should never be alone with a child in a bathroom with the door closed or in a closed bathroom stall. If none of these conditions are met or the child needs additional assistance, please contact the parent to escort the child to the bathroom.

Health & Wellness

In order to provide a safe, healthy environment for all our children, staff and volunteers, we ask parents to refrain from bringing children to nursery or classes if they exhibit any of the symptoms below. The same applies to teachers, volunteers and staff scheduled to serve with the children. If a child develops any of these symptoms while in our care, a parent will be contacted to pick up the child.

- suspected illness or child is feeling unwell
- fever, vomiting, or diarrhea in the last 24 hours
- runny nose not clear in color (or excessive discharge of any color)
- cough, sore throat (including strep, croup)
- head lice (should be free of nits)
- contagious infection or rash (“pink-eye”, impetigo, etc.)
- symptoms of communicable diseases (chicken pox, mumps, measles, etc.)
- use of antibiotics for 24 hours or less

Physical Interactions

Healthy relationships with their caregivers and teachers allow children to feel safe and secure. Appropriate touch is part of a positive, nurturing environment. To ensure all interactions with our children are above reproach, these guidelines are to be carefully followed by team members:

EXAMPLES OF APPROPRIATE PHYSICAL INTERACTIONS:

- handshakes, high-fives and fist bumps
- a brief, assuring pat on the head, back or shoulder
- walking hand-in-hand with young children
- hand holding during prayer
- side hugs (an arm around the shoulder)
- brief front hugs (within sight of others; best if child initiated)
- infants and toddlers may be held, hugged, rocked and have their backs rubbed

EXAMPLES OF INAPPROPRIATE PHYSICAL INTERACTIONS:

- corporal punishment or physical abuse
- sexual abuse or any contact for sexual gratification
- tickling or wrestling
- kissing
- rubbing/massaging a child older than toddler (age 4+)
- prolonged or lingering hugs or other close physical contact not allowed above
- lap sitting with a child older than toddler (age 4+)
- carrying a child (including “piggy-back” rides) who is not an infant or toddler (age 4+)

Discipline

Staff/volunteers should promote a loving, respectful, and orderly atmosphere in which children can worship, learn, play, and interact with others by:

- proactively reminding children of and directing them toward acceptable activities,
- verbally encouraging and reinforcing positive behavior,
- and, when necessary, redirecting inappropriate behavior.

If a child is having difficulty following instructions or is being repeatedly disruptive, the child may be asked to take a break in a different area of the room for a set time or until the child is ready to participate appropriately. If none of these measures is effective, or the child exhibits behavior that could be harmful to themselves or others, the child’s parent should be contacted and the deacon on duty notified. If a child has been bitten or injured by another child, the deacon on duty should be notified, who in turn will notify the parents of both children.

Staff/volunteers are prohibited from swearing or using any form of physical punishment or discipline with children.

Cleanliness

Staff/volunteers are also asked to keep rooms clean and in order by following clean-up procedures posted in the room or communicated by deacons or leaders. Children should also be encouraged to help as a way of caring for and serving our church.

Injury

Although we strive to provide a safe environment, the nature of children's activities occasionally leads to accidents, which should be handled as follows:

- **Any life-threatening situations should be given immediate medical attention by contacting 911; parents and a deacon on duty should then be promptly notified.**
- Staff/volunteers may attend to minor cuts, scrapes and bumps (e.g. applying a bandage or cold pack). A first aid kit is accessible in the children's areas (contents per the discretion of the Children's Ministries Leaders).
- Any injury or illness should be reported to the deacon on duty, who will in turn notify a parent (since trivial injuries can turn out to be serious).
- Once a child has received attention, the staff/volunteer or deacon on duty will complete an incident report (attached) for any injuries beyond minor cuts or scrapes.

No medications are allowed in children's rooms except inhalers, EpiPens, or other required emergency medication, which may be administered by those trained. However, CBCL will not be responsible for any "Good Samaritan" assistance offered by any of its congregants.

Food & Allergies

Food and snacks may be served to certain age-groups of children under our care. To be welcoming of those with food allergies and dietary restrictions, nutritional and ingredient information for regularly served food will be made available if needed. Occasionally other food may be served (e.g. as part of a lesson or special celebration) and such will be communicated to parents (e.g. an announcement in the service prior to children's dismissal or posting an "Allergy Alert" at the check-in station or classroom door).

If a child is allergic to church-provided snacks or needs any special accommodations during snack time (e.g. refraining from snack or alternate food), parents must speak with a Children's Ministries leader or deacon on duty BEFORE leaving their children.

Emergency Evacuation

In the event of an emergency, staff/volunteers are responsible for leading the children in their room safely out of the building. Deacons and church officers should assist with this process. The general evacuation plan for all sites is as follows:

- Have the children in your room form a line. Younger children should pair-up and hold hands.
- Verify against a child roster or check-in records that all children are accounted for in your room. Take the roster/record with you when you leave.
- With one staff/volunteer at the beginning of the line and another at the end, lead the children out of the building.
- Once outside, lead the children a safe distance from the building or to any location agreed upon for your site.
- Recheck attendance to make sure that everyone is accounted for and await further instructions.

Note: Parents should evacuate the building utilizing the nearest exit, then find their children once outside. Parents flooding the children's areas would cause congestion and prevent the children from being safely evacuated from the building.

REPORTING SUSPECTED ABUSE

CBCL is committed to providing a safe and nurturing environment for all children entrusted in our care (where “child” means anyone under the age of eighteen). It is the responsibility of staff and volunteers serving as caregivers or teachers at CBCL to act in the best interest of children at all times.

CBCL has a zero tolerance for abuse in its programs and ministry activities. The policies and procedures outlined in this handbook are in place for the protection of both our children and our volunteers and staff.

Our hope is that children never encounter these kinds of situations. However, understanding we live in a broken world and seeking to protect children in the church from anyone with intentions to hurt or abuse them, it is important and necessary to define these terms.

What Is Child Abuse?

Child abuse, according to the Child Protective Services Law (CPSL), means to intentionally, knowingly or recklessly do any of the following:

- Cause bodily injury to a child through any recent act or failure to act;
- Fabricate, feign, or intentionally exaggerate or induce a medical symptom or disease which results in a potentially harmful medical evaluation or treatment to the child through any recent act;
- Cause or substantially contribute to serious mental injury to a child through any act or failure to act or a series of such acts or failures to act;
- Cause sexual abuse or exploitation of a child through any act or failure to act;
- Create a reasonable likelihood of bodily injury to a child through any recent act or failure to act;
- Create a likelihood of sexual abuse or exploitation of a child through any recent act or failure to act;
- Cause serious physical neglect of a child;
- Cause the death of the child through any act or failure to act; or
- Engage a child in a severe form of trafficking in persons or sex trafficking.

Child abuse also includes certain acts in which the act itself constitutes abuse without any resulting injury or condition. These recent acts include any of the following:

- Kicking, biting, throwing, burning, stabbing, or cutting a child in a manner that endangers the child;
- Unreasonably restraining or confining a child, based on consideration of the method, location or the duration of the restraint or confinement;
- Forcefully shaking a child under one year of age;
- Forcefully slapping or otherwise striking a child under one year of age;
- Interfering with the breathing of a child;
- Causing a child to be present during the operation of a methamphetamine laboratory, provided that the violation is being investigated by law enforcement; and/or
- Leaving a child unsupervised with an individual, other than the child’s parent, who the parent knows or reasonably should have known was required to register as a Tier II or III sexual offender or has been determined to be a sexually violent predator or violent delinquent.

As pertaining to the CPSL, “recent” is defined as an abusive act within two years from the date the report is made to ChildLine. Sexual abuse, serious mental injury, serious physical neglect, and deaths have no time limit.

Mandated Reporting

Per Pennsylvania law, individuals — paid or unpaid — who, on the basis of the individuals' role as an integral part of a regularly scheduled program, activity, or service, are responsible for the child's welfare or has direct contact with children are considered **mandated reporters** and are **required** to report suspected child abuse if they have reasonable cause to suspect that a child is a victim of child abuse.

By this definition, CBCL Children's Ministries Sunday School volunteers, church deacons, and other church leadership including ministers are mandated reporters.

HOW TO REPORT

Mandated reporters must make an immediate and direct report of suspected child abuse to ChildLine either electronically at www.compass.state.pa.us/cwis or by calling **1-800-932-0313**.

After making the report to ChildLine, mandated reporters are required to immediately thereafter notify the person in charge of the institution, school, facility, or agency or the designated agent of the person in charge. **For CBCL, that means you should notify the Children's Ministry deacon and/or the Deacon on Duty that you have made a report to ChildLine.**

If an oral report was made to ChildLine, a report of suspected child abuse (CY-47) must also be completed and forwarded to the county children and youth agency **within 48 hours after making the report**. This form can be obtained at www.KeepKidsSafe.pa.gov or from the children and youth agency. If a report is made electronically, no CY-47 is required to be completed.



Life is beautiful.

MANDATED REPORTERS

F R E Q U E N T L Y A S K E D Q U E S T I O N S

What is the Child Protective Services Law (CPSL)?

The PA Child Protective Services Law (CPSL) was signed into law in 1975. It was enacted to protect children from abuse, allow the opportunity for healthy growth and development, and, whenever possible, preserve and stabilize the family.

What is child abuse?

Child abuse, according to the CPSL, means to intentionally, knowingly or recklessly do any of the following:

- Cause bodily injury to a child through any recent act or failure to act;
- Fabricate, feign, or intentionally exaggerate or induce a medical symptom or disease which results in a potentially harmful medical evaluation or treatment to the child through any recent act;
- Cause or substantially contribute to serious mental injury to a child through any act or failure to act or a series of such acts or failures to act;
- Cause sexual abuse or exploitation of a child through any act or failure to act;

- Create a reasonable likelihood of bodily injury to a child through any recent act or failure to act;
- Create a likelihood of sexual abuse or exploitation of a child through any recent act or failure to act;
- Cause serious physical neglect of a child;
- Cause the death of the child through any act or failure to act;
- Engage a child in a severe form of trafficking in persons or sex trafficking, as those terms are defined under section 103 of the Trafficking Victims Protection Act of 2000 (114 Stat. 1466, 22 U.S.C. § 7102).

Child abuse also includes certain acts in which the act itself constitutes abuse without any resulting injury or condition. These recent acts include any of the following:

- Kicking, biting, throwing, burning, stabbing, or cutting a child in a manner that endangers the child;
- Unreasonably restraining or confining a child, based on consideration of the method, location or the duration of the

restraint or confinement;

- Forcefully shaking a child under one year of age;
- Forcefully slapping or otherwise striking a child under one year of age;
- Interfering with the breathing of a child;
- Causing a child to be present during the operation of a methamphetamine laboratory, provided that the violation is being investigated by law enforcement; and/or
- Leaving a child unsupervised with an individual, other than the child's parent, who the parent knows or reasonably should have known was required to register as a Tier II or III sexual offender or has been determined to be a sexually violent predator or violent delinquent.

As pertaining to the CPSL, "recent" is defined as an abusive act within two years from the date the report is made to ChildLine. Sexual abuse, serious mental injury, serious physical neglect, and deaths have no time limit.



MANDATED REPORTERS | FREQUENTLY ASKED QUESTIONS

Who can be a perpetrator?

A perpetrator of child abuse can be a:

- Child's parent;
- Spouse or former spouse of the parent;
- Paramour or former paramour of the parent;
- Person 14 years of age or older responsible for the welfare of a child or having direct contact with children as an employee of child care services, a school, or through a program, activity or service, such as a baby sitter or day care staff person;
- Person 14 years of age or older residing in the same home as the child;
- Relative who is 18 years of age or older who does not reside in the same home as the child, but is related within the third degree of consanguinity or affinity by birth or adoption to the child; or
- An individual 18 years of age or older who engages a child in severe forms of trafficking in persons or sex trafficking, as those terms are defined under section 103 of the Trafficking Victims Protection Act of 2000 (114 Stat. 1466, 22 U.S.C. § 7102).

A perpetrator of child abuse for failure to act can be a:

- Child's parent;
- Spouse or former spouse of the parent;

- Paramour or former paramour of the parent; or
- Person 18 years of age or older who is responsible for the child's welfare or who resides in the same home as the child.

Mandated reporters do not have to determine whether or not the person meets the definition of perpetrator in order to make the report.

Who is a mandated reporter?

The following adults are considered mandated reporters and are required to report suspected child abuse if they have reasonable cause to suspect that a child is a victim of child abuse:

- Individuals licensed or certified to practice in any health-related field under the jurisdiction of the Department of State
- Medical examiner, coroner, or funeral director
- Employees of a health care facility or providers licensed by the Department of Health who are engaged in the admission, examination, care, or treatment of individuals.
- School employees
- Employees of child care services who have direct contact with children in the course of employment.
- Clergymen, priests, rabbis, ministers, Christian Science practitioners, religious healers, or spiritual leaders of any regularly established church

or other religious organization.

- Individuals — paid or unpaid — who, on the basis of the individuals' role as an integral part of a regularly scheduled program, activity, or service, are responsible for the child's welfare or has direct contact with children
- Employees of a social services agency who has direct contact with children in the course of employment
- Peace officers or law enforcement officials
- Emergency medical services providers certified by the Department of Health
- Employees of a public library who have direct contact with children in the course of employment
- Individuals supervised or managed by a person listed above, who have direct contact with children in the course of employment
- Independent contractors who has direct contact with children
- Attorneys affiliated with an agency, institution, organization or other entity, including a school or regularly established religious organization that are responsible for the care, supervision, guidance, or control of children
- Foster parents
- Adult family members who are responsible for the child's welfare and provide services to a child in a



MANDATED REPORTERS | FREQUENTLY ASKED QUESTIONS

family living home, community home for individuals with an intellectual disability or host home for children which are subject to supervision or licensure by the department under Articles IX and X of the Human Services Code.

When must mandated reporters make a report?

Mandated reporters are required to make a report of suspected child abuse if they have reasonable cause to suspect that a child is a victim of child abuse under any of the following circumstances:

- They come into contact with the child in the course of employment, occupation, and practice of a profession or through a regularly scheduled program, activity or service;
- They are directly responsible for the care, supervision, guidance, or training of the child, or are affiliated with an agency, institution, organization, school, regularly established church, or religious organization or other entity that is directly responsible for the care, supervision, guidance, or training of the child;
- A person makes a specific disclosure to the mandated reporter that an identifiable child is the victim of child abuse; or
- An individual 14 years of age or older

makes a specific disclosure to the mandated reporter that the individual has committed child abuse.

It is not required that the child come before the mandated reporter in order to make a report of suspected child abuse nor are they required to identify the person responsible for the child abuse to make a report of suspected child abuse.

What if a mandated reporter has general concerns about a child, but does not suspect abuse?

Concerns related to the safety of children including, but not limited to inadequate housing, clothing, and supervision, can be referred to ChildLine or the county children and youth agency for assessment as general protective services cases.

How do mandated reporters report suspected child abuse?

Mandated reporters must make an immediate and direct report of suspected child abuse to ChildLine either electronically at www.compass.state.pa.us/cwis or by calling 1-800-932-0313.

Does anyone within my institution, school, facility, or agency need to be notified after a report is made?

After making the report to ChildLine, mandated reporters are required to immediately thereafter notify the person

in charge of the institution, school, facility, or agency or the designated agent of the person in charge.

What else must be done after making a report to ChildLine?

If an oral report was made to ChildLine, a report of suspected child abuse (CY 47) must also be completed and forwarded to the county children and youth agency within 48 hours after making the report. This form can be obtained at www.KeepKidsSafe.pa.gov or from the children and youth agency. If a report is made electronically, no CY-47 is required to be completed.

Does a mandated reporter have to know for sure that the child was abused?

A mandated reporter is responsible to make the report when they suspect a child is a victim of abuse.

Are mandated reporters required to report when they learn of the abuse from someone other than the child who was allegedly abused?

Nothing requires a child to come before the mandated reporter in order to make a report.

Does a mandated reporter have to give their name?

The law requires that the mandated



MANDATED REPORTERS | FREQUENTLY ASKED QUESTIONS

reporter identify themselves and where they can be reached. This information is helpful so that if clarification on the situation or additional information is needed, the Children & Youth caseworker can contact the reporter.

Will the name of the mandated reporter be released?

The identity of the person making the report is kept confidential with the exception of being released to the law enforcement officials or the district attorney's office.

What if a mandated reporter fails to follow the law?

The penalties for a mandated reporter who willfully fails to report child abuse range from a misdemeanor of the second degree to a felony of the second degree.

Will a mandated reporter have to testify in court?

Mandated reporters may be required to testify in civil or criminal court cases, including juvenile or criminal court proceedings.

What happens after a report is made?

- ChildLine forwards the report of suspected child abuse to the local county Children & Youth agency, which investigates the report to determine if the allegations can be

substantiated as child abuse/neglect. The necessary services are also arranged for or provided to prevent the further maltreatment of the child and to preserve the family unit.

- The county Children & Youth agency must begin an investigation within 24 hours. A thorough inquiry is conducted to determine if the child was abused and what services are appropriate for the child and family. This investigation must be completed within 30 days unless the agency provides justification as to why the investigation cannot be completed, including attempts being made to obtain medical records or interview subjects of the report.
- If the alleged perpetrator named in the report does not meet the definition of perpetrator under the CPSL, but does suggest the need for investigation, ChildLine will forward the information to the district attorney's office in the respective county.

How does a mandated reporter learn what happened on the report they have made and what the agency is doing to protect the child from further abuse?

Mandated reporters will receive information from the department regarding the final status of the report — whether it was unfounded, indicated or founded, as well as the services planned or provided to protect the child.

What will be done for the child?

Pennsylvania is committed to advancing child-protection policies and practices that, when possible, keep children safely in their own homes connected to nurturing and protective adults. Under Pennsylvania law, it is the responsibility of the county Children & Youth agency to investigate reports of child abuse and neglect or assess a family for General Protective Services. County Children & Youth agencies, in partnership with families and community-based agencies, strive to provide services to prevent any further abuse of the child and to ensure the child's well-being and healthy development.

The county agency and its partners work to strengthen the child's family toward breaking the cycle of abuse and to preserve the family, whenever possible. Should the child be found to be in danger of continued harm, the county agency may petition the court to have the child removed from the home and ongoing court monitoring to determine if the child can safely be reunited with his/her family.



Sunday School

Sunday School provides instruction in the basics of the faith from caring and involved teachers. Using **Dwell** curriculum from Faith Alive Resources during the school year, children in Kindergarten through Grade 8 learn God's story of redemption from Genesis through Revelation.

Each summer, we use *Children's Pilgrim's Progress* and *Kids Quest Catechism Club* from Great Commission Publication.

Classes meet from 11:00 am - 12:15 pm on Sunday mornings.

Sunday School Teachers are required to attend trainings and quarterly meetings. This ensures that all teachers can work together as a team to achieve our ministry purpose and goal.

K-5 Sunday School Special Events

Special events are scheduled periodically throughout the year to highlight holidays and other important church and cultural occasions.

Teachers should plan to assist with and attend at least three special events each ministry year.

One “No Regular Lesson” events are included in the schedule each semester to allow teachers to focus an entire Sunday School hour to a special event, as well as provide a make-up week in case of a cancellation due to weather or other unplanned interruption.

FALL SEMESTER

Event	Date	Description
Fall Kick-Off Event	First Sunday of New Ministry Year	Special treat or craft along with regular lesson, distribution of Bibles
Missions Month Kick-Off	First Sunday of October	Missionary guest speaker & special treat/craft NO REGULAR LESSON

WINTER SEMESTER

Event	Date	Description
Christmas Week	Last Sunday of December*	Special treat and craft, Christmas gift for students NO REGULAR LESSON
Chinese New Year	Sunday of CBCL CNY Celebration	Special treat or craft along with regular lesson

SPRING SEMESTER

Event	Date	Description
Holy Week	Palm Sunday*	Special treat and craft, Easter gift for students NO REGULAR LESSON

SUMMER SEMESTER

Event	Date	Description
Summer Kick-Off	First Sunday of the Summer Semester	Special treat and craft NO REGULAR LESSON during Catechism Club years

*Why not Christmas Sunday and Easter for these events? Planning for “party” type celebrations to occur the week before or after a major holiday allows the extra planning around special events not to fall on the holiest weekends of our year. It also allows Sunday School to focus on the significance of these holidays to our Christian life, without the distraction of the party atmosphere.

SUNDAY SCHEDULE (FALL, WINTER, SPRING)

9:40am	<i>Teacher(s) in classroom for setup</i>
10:00	<i>Main Worship Service Begins (Teachers join main worship service)</i>
~10:20	<i>Children K-5 are dismissed to Children's Worship at Pastoral Prayer, before Sermon Parents come with new students to register Teachers meet students in lobby and walk kids to Children's Worship Area in K-2 Classroom</i>
10:20	New Student Registration, Attendance & Check-in Healthy Snack Welcome & Introduction <i>Teachers: Play background music, greet students, chat about their week, learn names, etc.</i>
10:35	Prayer Requests Opening Prayer
10:40	Bible Discovery Activity (Bible Games, etc.)
10:55	Praise & Worship (All students K-5 together)
11:15	<i>Main Worship Service Ends Kids Move to Classrooms for Sunday School Check-in/Check-Out/New Student Registration Attendance</i>
11:30	RECITE: Unit Memory Challenge
11:35	Scripture & Lesson REVIEW: Unit Memory Challenge
12:10pm	Closing Prayer
12:15	Dismissal <i>(Grades 3-5 may self-dismiss, K-2 wait for parent check-out)</i>
12:15-12:30	<i>Teacher(s) clean-up & room reset</i>

Grades K-5 Curriculum



Imagine: Kindergarten and Grade 1

At this level children get to use their vivid imaginations to experience the sights, sounds, and people in God's story and to explore how they can live into and out of that story.

Wonder: Grades 2 and 3

Second- and third-graders are encouraged to ask their favorite why and how questions as they engage God's Big Story, experiencing a sense of wonder and awe at the greatness and love of our God.

Marvel: Grades 4 and 5

In this level, fourth- and fifth-graders explore smaller portions of Scripture in more depth, allowing students to dig deep into and marvel at God's Word.

FULL 9-YEAR SCOPE & SEQUENCE

Kindergarten - Grade 2

	1	2	3
	Imagine Year 1	Imagine Year 2	Wonder Year 1
Unit 1	Imagine . . . Being Part of God's Family	Imagine . . . Trusting God	Wonder . . . About God's Amazing Plan
Unit 2	Imagine . . . Following God's Directions	Imagine . . . Working for God	Wonder . . . About God's Daring Mission
Unit 3	Imagine . . . Meeting Jesus	Imagine . . . Seeing Jesus Do Great Things	Wonder . . . About Jesus' Amazing Power
Unit 4	Imagine . . . Walking With Jesus	Imagine . . . Seeing Jesus' Power	Wonder . . . About Jesus' Loving Care
Unit 5	Imagine . . . God's Incredible Rescue Plan	Imagine . . . God Creating Everything	Wonder . . . About Jesus' Incredible Love
Unit 6	Imagine . . . Seeing God's Power	Imagine . . . Jesus Caring for Us	Wonder . . . About the Holy Spirit's Life-Changing Power

Grades 3-5

	4	5	6
	Wonder Year 2	Marvel Year 1	Marvel Year 2
Unit 1	Wonder . . . About God's Never-Ending Love for Creation	Marvel . . . at God's Love	Marvel . . . at God's Faithfulness
Unit 2	Wonder . . . About God's Growing Family	Marvel . . . at God's Mercy	Marvel . . . at God's Wisdom and Strength
Unit 3	Wonder . . . About God's Extraordinary Plan for Ordinary People	Marvel . . . at the Holy Spirit's Power	Marvel . . . at God's Message
Unit 4	Wonder . . . About God's Powerful Plans	Marvel . . . at the Holy Spirit's Work	Marvel . . . at God's Staying Power
Unit 5	Wonder . . . About God's Surprising Protection	Marvel . . . at God's New Beginnings	Marvel . . . at God's Persistence
Unit 6	Wonder . . . About God's Growing Kingdom	Marvel . . . at God's Protection	Marvel . . . at God's Plan

Middle School (Grades 6-8)

	7	8	9
	Dive Year 1	Dive Year 2	Dive Year 3
Unit 1	What Do I Do When Things Fall Apart?	What Is Being a Christian All About?	Worship
Unit 2	What's the Covenant All About?	What's with All the Rules?	Justice
Unit 3	Who Is God?	Can't We All Just Get Along?	Prayer
Unit 4	Who Is Jesus?	Who's Number 1?	Stewardship
Unit 5	Who Is the Holy Spirit?	Does What I Do Make a Difference?	Bible Reading
Unit 6	Who Is the Church?	What Do I Say When I Pray?	Missional Living

GRADES K-2

Imagine | Year 1

SCHOOL YEARS: 2025-2026 2028-2029 2031-2032

Session	Bible Passage	Summary
Unit 1: Imagine . . . Being Part of God's Family		
1. Abraham and Sarah	Genesis 12-13	Abraham and Sarah belonged to God; we belong to God too.
2. The Birth of Isaac	Genesis 18:1-15; 21:1-7	God can do anything. God promised to give Abraham and Sarah a son, and God did. We can trust God's promises to us too.
3. Rebekah and Isaac	Genesis 24	God cared for Abraham's family. God cares for us too.
4. Jacob and Esau	Genesis 27	Jacob did and said something wrong. But he still belonged to God. Even when we make God unhappy, God forgives us and loves us.
5. Baby Moses	Exodus 2:1-10	God protected baby Moses; God protects us when we are afraid.
6. Moses and the Burning Bush	Exodus 2:11- Exodus 4	God called a reluctant Moses and promised to help him rescue the Israelites.
Unit 2: Imagine . . . Following God's Directions		
1. Exodus	Exodus 12-15	God saved the people from Pharaoh and set them free.
2. Manna	Exodus 16; Numbers 11:7-8	God's people trust God for their daily food.
3. Ten Commandments	Exodus 19; 20; 31:18	God's people love God and love each other.
4. Golden Calf	Exodus 32	Sometimes God's people disobey the rule to love God.
5. Ruth (The Choice)	Ruth 1:1-18	We are to love God and show kindness to others, as Ruth did.
6. Ruth (Blessings)	Ruth 1:19 - Ruth 4	God was good to Ruth; God is good to us.
Unit 3: Imagine . . . Meeting Jesus		
1. Mary Learns about Jesus	Luke 1:26-38	Mary learned she would be Jesus' mother.
2. Shepherds Learn about Jesus	Luke 2:1-20	The shepherds learned that Jesus the Savior was born in Bethlehem.
3. Simeon and Anna Learn about Jesus	Luke 2:21-38	Simeon and Anna learned that God kept the wonderful promise to send a Savior.

Session	Bible Passage	Summary
4. Magi Learn about Jesus	Matthew 2:1-12	The Magi learned about Jesus' birth and traveled far to worship him.
5. People in the Temple Learn about Jesus	Luke 2:41-52	People in the temple learned that Jesus was God's Son.
6. Peter Learns about Jesus	Matthew 14:22-23	Peter learned to trust Jesus; Jesus wants us to trust him too.

Unit 4: Imagine . . . Walking With Jesus

1. People at a Party Learn about Jesus	John 2:1-11	The people at the wedding learn that Jesus is able to do wonderful things called miracles.
2. A Man Who Can't Walk Learns about Jesus	Luke 5:17-26	A man who can't walk learns that Jesus is able to make us well.
3. A Little Girl Learns about Jesus	Mark 5:21-24, 35-43	A little girl learns that Jesus has power to bring dead people back to life.
4. Children Learn about Jesus	Mark 10:13-16	Children learn that Jesus loves them.
5. Mary and Martha Learn about Jesus	Luke 10:38-42	Mary and Martha learn how important it is to listen to Jesus.
6. Zacchaeus Learns about Jesus	Luke 19:1-10	Zacchaeus learns that Jesus loves us even though we sometimes do bad things.

Unit 5: Imagine . . . God's Incredible Rescue Plan

Easter: Jesus Is Alive!	Matthew 28	Like Jesus' friends at the tomb, we are happy that Jesus is alive.
1. Noah Obeys God	Genesis 6-7	Noah obeyed God's command to build an ark.
2. God Saves Noah	Genesis 8:1-9:17	God saved Noah and his family from the flood.
3. Rahab Believes in God	Joshua 2	Rahab believed in God and helped God's people.
4. God Saves Rahab	Joshua 6	God saved Rahab and her family, and they became part of God's people.
5. Gideon Obeys God	Selections from Judges 6-7	God asked Gideon to lead God's people, and Gideon obeyed.

Unit 6: Imagine . . . Seeing God's Power

1. Elijah Prays to God	1 Kings 18:16-39	God heard Elijah and answered his prayers.
2. God Heals Naaman	2 Kings 5:1-16	Naaman obeyed God, and God healed his leprosy.
3. Jonah Disobeys God	Jonah 1-2	God is unhappy when people do not obey.
4. God Forgives Nineveh	Jonah 3-4	God wanted Jonah and the people of Nineveh to be sorry for disobeying and to obey.
5. God Saves Three Obedient Friends	Daniel 3	Three friends faced great danger to obey God, and God saved them.
6. God Saves Daniel	Daniel 6	Although Daniel faced great danger, he obeyed God and God saved him.

GRADES K-2

Imagine | Year 2

SCHOOL YEARS: 2026-2027 2029-2030 2032-2033

Session	Bible Passage	Summary
Unit 1: Imagine . . . Trusting God		
1. God Cares for Joseph	Genesis 37	God took care of Joseph.
2. Joseph Trusts God	Genesis 41:41 - Genesis 45	Joseph trusted God to care for him and his family.
3. Hannah Prays to God	1 Samuel 1:9-2:11	Hannah trusted God and God answered her prayer.
4. Samuel Listens to God	1 Samuel 3	Samuel listened to God, and God was with him.
5. David, a Good Shepherd	1 Samuel 17:34-37; Psalm 23	God loves us and protects us—like a shepherd cares for sheep.
6. David Trusts God	1 Samuel 17	David trusted God to save him from Goliath.
Unit 2: Imagine . . . Working for God		
1. Jesus Changes Paul	Acts 9:1-19	Jesus changed Paul from an enemy to a friend.
2. Jesus Keeps Paul Safe	Acts 9:20-31	Jesus kept Paul safe so he could tell others about Jesus.
3. Jesus Sends Paul Out	Acts 16:11-40	Paul helped the jailer believe in Jesus.
4. Jesus Helps Paul Escape	Acts 23	Jesus used Paul's nephew to help Paul escape.
5. Jesus Keeps Everyone Safe	Acts 27	Paul trusted Jesus to care for him and everyone on the ship through the storm.
6. Jesus Helps Paul in Malta	Acts 28:1-16	Jesus protected Paul and used him to heal many people.
Unit 3: Imagine . . . Seeing Jesus Do Great Things		
Christmas: Angels and Shepherds Welcome Jesus	Luke 2:1-20	The angels and shepherds praised God for sending Jesus.
1. Matthew Follows Jesus	Luke 5:27-32	Jesus called Matthew, and Matthew followed him.
2. A Crowd Praises God	Luke 7:11-17	Jesus made a widow's son alive again and people praised God.
3. Jesus and a Thankful Man	Luke 17:11-19	Jesus healed ten men who were sick, but only one said thank you.
4. Jesus Heals a Man Who Couldn't See	Luke 18:35-43	Jesus healed a man who couldn't see, and the man praised God.
5. Mary Honors Jesus	John 12:1-11	Mary honored Jesus by giving him a beautiful gift.

Session	Bible Passage	Summary
Unit 4: Imagine . . . Seeing Jesus' Power		
1. A Crowd Honors Jesus	Matthew 21:1-17	Grown-ups and children honor King Jesus with a parade of praise.
2. Jesus Dies	John 18-19	Jesus died for us.
3. Jesus Is Alive!	John 20:1-18; Acts 1:1-9	Jesus is alive again and will always be with us.
4. A Man Jumps for Joy	Acts 3:1-16	Jesus heals a man who couldn't walk, and the happy man praises God.
5. Peter and Tabitha	Acts 9:36-43	When Jesus made Tabitha alive again, many people believed in him.
6. Peter Is Rescued	Acts 12:1-19	Peter's friends pray, and Jesus helps Peter escape from prison.
Unit 5: Imagine . . . God Creating Everything		
1. Night and Day	Genesis 1:1-5, 14-19	God gives us day and night.
2. Land and Water	Genesis 1:6-13	God gives us land, water, and plants.
3. Fish, Birds, and Animals	Genesis 1:20-25	God gives us fish, birds, and animals.
4. People	Genesis 1:26-31; 2:1-2, 8-9, 15-25	God created Adam and Eve.
5. Taking Care of God's World	Genesis 1:28; 2:15	We must take good care of God's world.
6. Adam and Eve Disobey	Genesis 3	God forgives us when we are sorry for disobeying.
Unit 6: Imagine . . . Jesus Caring for Us		
1. Feeding a Great Crowd	John 6:1-15	Jesus cares for hungry people.
2. Calming a Storm	Matthew 8:23-26	Jesus cares for frightened people.
3. Healing a Sick Boy	John 4:46-54	Jesus cares for sick people.
4. Comforting a Friend	John 11:1-45	Jesus cares about people who are sad.
5. Blessing the Children	Mark 10:13-16	Jesus cares for children.
6. Caring for His Lambs	Luke 15:1-7; John 10:14-15	Jesus is the good shepherd who loves us and cares for us.

GRADES K-2

Wonder | Year 1

SCHOOL YEARS: 2027-2028 2030-2031 2033-2034

Session	Bible Passage	Summary
Unit 1: Wonder . . . About God's Amazing Plan		
1. The Birth of John the Baptist	Luke 1:5-25, 57-66, 80	God surprised Zechariah and Elizabeth with the promise of a special baby.
2. The Angel's Message	Luke 1:26-38, 46-56	God surprised Mary with the promise of a baby—Jesus, the Messiah.
3. Jesus Is Born!	Luke 2:1-20	God surprised the world with the birth of the Savior.
4. Simeon and Anna	Luke 2:21-38	Simeon and Anna gladly welcomed the Savior.
5. Jesus in the Temple	Luke 2:41-52	We worship Jesus because he is God's own Son.
6. Jesus Is Baptized	Luke 3:1-22	We worship Jesus, whose baptism shows he is God's own Son.
Unit 2: Wonder . . . About God's Daring Mission		
1. Jesus Is Tempted	Luke 4:1-13	We worship Jesus, our Savior, who obeyed God and said no to Satan's temptations.
2. Jesus Calls Peter	Luke 5:1-11	Jesus called Peter to follow him; he calls us to be his followers too.
3. Jesus Calls Matthew	Luke 5:27-32	Jesus calls even sinners like Matthew to follow him.
4. Jesus Heals a Man Who Couldn't Walk	Luke 5:17-26	Jesus wants us to have faith in him—to trust him for everything.
5. Jesus Heals the Centurion's Servant	Luke 7:1-10	Jesus wants us to trust him to heal our sicknesses.
6. Jesus Heals a Sick Woman	Luke 8:43-48	Jesus is pleased when we show our faith in him.
Unit 3: Wonder . . . About Jesus' Amazing Power		
Christmas: Wise Men Worship Jesus	Matthew 2:1-12	When Jesus was born, the wise men came and worshipped him.
1. Jesus Calms the Storm	Mark 4:35-41	Jesus' power over the storm shows he is God's Son.
2. Jesus Heals a Little Girl	Mark 5:21-24, 35-43	Jesus' power over death shows he is God's Son.
3. Jesus Turns Water into Wine	John 2:1-11	Jesus' power to do miracles shows that he is God's Son.
4. Jesus Feeds Four Thousand People	Matthew 15:29-39	Jesus has compassion for hungry people.
5. Jesus Heals a Man Who Can't See	Mark 8:22-26	Jesus has compassion for all people.

Session	Bible Passage	Summary
Unit 4: Wonder . . . About Jesus' Loving Care		
1. Jesus Blesses the Children	Mark 10:13-16	Jesus cares about children; they're an important part of the church and God's kingdom.
2. The Good Samaritan	Luke 10:25-37	Jesus teaches us to care about each other.
3. Jesus and Two Sisters	Luke 10:38-42	Listening to Jesus is the most important and exciting part of belonging to him.
4. Jesus and Zacchaeus	Luke 19:1-10	Listening to Jesus means living for him.
5. Jesus and a Thankful Man	Luke 17:11-19	We want to thank Jesus for every good thing he has given us.
6. Jesus and a Thankful Woman	Luke 7:36-50	We want to thank Jesus for forgiving our sins.
Unit 5: Wonder . . . About Jesus' Incredible Love		
1. The Great Parade	Matthew 21:1-17	With the crowd on Palm Sunday, we welcome Jesus our King.
2. The Footwashing	John 13:1-17	Jesus chose to humbly serve his people; he tells us to serve too.
3. A Sad Night	Matthew 26:31-50, 69-75	Although his friends left him, Jesus chose to face arrest and trial.
4. Jesus Died/Jesus Lives!	Matthew 27:27-66; 28:1-10	Jesus' resurrection changes fear and sadness to great joy and wonder.
5. On the Road to Emmaus	Luke 24:13-49	After his resurrection, Jesus surprised two followers on the road to Emmaus.
6. Thomas, the Doubter	John 20:24-31	Even though we can't see Jesus, we believe he is alive today.
Unit 6: Wonder . . . About the Holy Spirit's Life-Changing Power		
1. Feed My Sheep	John 21:1-17	Even when we disappoint Jesus, he still loves us, forgives us, and gives us important things to do.
2. Jesus Goes Back to Heaven	Matthew 28:16-20; Acts 1:1-11	Our risen Lord Jesus ascended to heaven and he is still with us today.
3. Pentecost	Acts 2	At Pentecost, the Holy Spirit filled Jesus' disciples with power.
4. A Man Jumps for Joy	Acts 3:1-16	The Holy Spirit gave the apostles power to heal in Jesus' name.
5. Philip and the Man from Ethiopia	Acts 8:26-39	The Holy Spirit helped Jesus' followers bring the good news to all people.
6. Go Tell!	Matthew 28:16-20; Acts 1:6-11	Jesus commanded his followers to go and make disciples of all people.

GRADES 3-5

Wonder | Year 2

SCHOOL YEARS: 2025-2026 2028-2029 2031-2032

Session	Bible Passage	Summary
Unit 1: Wonder . . . About God's Never-Ending Love for Creation		
1. Creation: Skies and Seas, Plants and Trees	Genesis 1:1-19	In the beginning God created the heavens and the earth (days 1-4).
2. Creation: Owls and Octopuses, Panthers and People	Genesis 1:20-2:4	In the beginning God created the heavens and the earth (days 5-7).
3. Creation: Taking Care of God's World	Genesis 2:4-25	God created people special and gave them the world to care for.
4. Sin Spoils God's World	Genesis 3	God's perfect creation was spoiled when Adam and Eve disobeyed.
5. Cain and Abel	Genesis 4:1-16	Sin spoiled our love for God and for each other.
6. Rain and Rainbows	Genesis 6:5-9:17	God destroyed the sinful world, but saved Noah and his family.
Unit 2: Wonder . . . About God's Growing Family		
1. The Tallest Tower	Genesis 11:1-9	When people got together to show off, God scattered them over the whole earth.
2. Abraham and Sarah Believe God's Promises	Genesis 11:31-12:9	Abraham and Sarah believed God's promises and moved to a new land, as God had told them to do.
3. God's Promise Comes True	Genesis 15:1-6, 18:1-15, 21:1-7	God's promise to Abraham and Sarah came true when Isaac was born.
4. Isaac and Rebekah	Genesis 24	God continued to keep the promises made to Abraham by providing a wife for Isaac.
5. Jacob Steals the Blessing	Genesis 27; 28:15	God was faithful to Jacob even though Jacob lied to his father and stole the blessing.
6. God Blesses Jacob	Genesis 29:1-30; 30:25-30	God was faithful to Jacob and blessed him with a family and flocks.
Unit 3: Wonder . . . About God's Extraordinary Plan for Ordinary People		
Christmas: Shepherds and Angels	Luke 2:8-20	Angels and shepherds praised God for sending Jesus, the promised Savior.
1. Joseph the Dreamer	Genesis 37; 39:1-2	When Joseph was frightened and alone, God was with him.
2. Joseph the Slave	Genesis 39:2-41:45	God was with Joseph in prison.

Session	Bible Passage	Summary
3. Joseph the Ruler	Genesis 41:46-46:34	God used Joseph to save Jacob's family and to feed a troubled part of the world.
4. The Birth of Moses	Exodus 1:8-12, 22; 2:1-10	God saved baby Moses from wicked Pharaoh.
5. The Burning Bush	Exodus 2:11-4:31	God called Moses to lead the Hebrew people out of slavery in Egypt.

Unit 4: Wonder . . . About God's Powerful Plans

1. The Ten Plagues	Exodus 7-11	Our powerful God changed Pharaoh's mind by sending ten plagues.
2. The Exodus	Exodus 12-14	God set the people of Israel free.
3. Manna and Quail	Exodus 16	God provided for the Israelites' daily needs.
4. God's Law	Exodus 19-20	God gave the people of Israel rules for living.
5. The Golden Calf	Exodus 32	God's people forgot God's most important rule.
6. Exploring the Promised Land	Numbers 13-14	The people of Israel forgot to trust God's promise to bring them safely to Canaan.

Unit 5: Wonder . . . About God's Surprising Protection

Easter: He Is Risen	John 20	God raised Jesus from the dead.
1. Rahab and the Spies	Joshua 2	God used Rahab to help keep the spies safe.
2. Crossing the Jordan	Joshua 3-4	God brought the people of Israel across the river and into the promised land.
3. The Fall of Jericho	Joshua 5:13 - Joshua 6	God fought for Israel and gave the people victory over Jericho.
4. Deborah and Jael	Judges 4-5	God used Deborah and Jael to save the people of Israel from their enemies.
5. Gideon	Judges 6-7	God used Gideon, despite Gideon's weakness, to save the people of Israel from their enemies.

Unit 6: Wonder . . . About God's Growing Kingdom

1. Samson	Judges 13-16	God used Samson, despite his sinfulness, to save the people of Israel from their enemies.
2. Ruth	The Book of Ruth	God blessed Ruth when she chose to become one of God's people.
3. Hannah	1 Samuel 1 - 2:10	God heard and answered Hannah's prayer.
4. Samuel	1 Samuel 3	God spoke to Samuel, who listened and obeyed.
5. Saul	1 Samuel 8-10	God told Samuel to anoint Saul as king over God's people.
6. David	1 Samuel 16	God chose David, the shepherd boy, to be Israel's next king.

GRADES 3-5

Marvel | Year 1

SCHOOL YEARS: 2026-2027 2029-2030 2032-2033

Session	Bible Passage	Summary
Unit 1: Marvel ... at God's Love		
1. The Lost Sheep	Luke 15:1-7; John 10:2-5, 11-15	Jesus is the good shepherd who searches for and finds the lost sheep.
2. The Lost Son	Luke 15:11-32	God is the loving Father who welcomes his lost children home.
3. The Great Banquet	Luke 14:15-24	God brings all sorts of people into the kingdom. We don't earn our way into God's kingdom; entry is a gift from God.
4. The Rich Fool	Luke 12:13-21	Jesus reminds us not to be greedy and to live for God rather than for things.
5. The Ten Bridesmaids	Matthew 25:1-13	Jesus reminds us to be ready for the day when he will return to judge the world.
6. The Wicked Tenants	Luke 20:9-16	Jesus reminds us that he is God's own Son, sent to save sinful people and worthy of our love and respect.
Unit 2: Marvel ... at God's Mercy		
1. The Unmerciful Servant	Matthew 18:21-35	Jesus explains that we must forgive each other as God has forgiven us.
2. Sheep and Goats	Matthew 25:31-46	Jesus teaches us that he views our helping others as helping him.
3. The Good Samaritan	Luke 10:25-37	Jesus teaches us who our neighbors are and that we should help those in need.
4. The Pharisee and the Tax Collector	Luke 18:9-14	Jesus teaches us to humbly ask God to forgive us and not to think we are better than others.
5. The Talents	Matthew 25:14-30	Jesus teaches us to use everything he's given us to serve him.
6. Wise and Foolish Builders	Matthew 7:24-27	Jesus warns us that we should hear and obey his words.
Unit 3: Marvel ... at the Holy Spirit's Power		
Christmas: A Promise Kept	Matthew 1:18-25	The Old Testament promise of a Savior was fulfilled at Christmas.
1. A Mountaintop Goodbye	Matthew 28:16-20; Acts 1:4-12	When Jesus ascended into heaven, he gave the church work to do and promised to always be with his people.
2. Peter at Pentecost	Acts 2:1-41	On Pentecost Jesus kept his promise and sent his Spirit to be with his people always.
3. In the Name of Jesus	Acts 3	By faith in the name of Jesus we are healed and renewed.

Session	Bible Passage	Summary
4. Before the Sanhedrin	Acts 4:1-31	The power of the Spirit enables us to witness about Jesus with our words and with our lives.
5. The Fellowship of Believers	Acts 2:42-47; 4:32-37	Jesus' Spirit filled his followers with love and concern for each other.

Unit 4: Marvel . . . at the Holy Spirit's Work

1. Ananias and Sapphira	Acts 4:36-5:16	Members of the Christian community should be honest, sincere, and truthful and should not be concerned with being number one in the community.
2. Stephen's Story	Acts 6; 7:51-8:4	The Holy Spirit gave Stephen the power to witness even when facing persecution and death.
3. Simon the Sorcerer	Acts 8:4-25	The Holy Spirit awakens the hearts of the Samaritans to believe in Jesus.
4. Tabitha	Acts 9:36-43	The Holy Spirit equips us to be true disciples and to minister in Jesus' name.
5. Peter's Vision	Acts 10:1-11:21	The Holy Spirit taught Peter that the church is for people of all nations.
6. Peter's Rescue	Acts 12:1-19	God listens to the prayers of believers.

Unit 5: Marvel . . . at God's New Beginnings

Easter: Jesus Is Alive!	1 Corinthians 15:3-8	Jesus arose from the dead and appeared to many believers.
1. Saul's Conversion	Acts 9:1-31	Jesus chose Saul to become a missionary to all people.
2. The Send-off	Acts 13:1-12	The Holy Spirit chose Saul and Barnabas as the church's missionaries to bring the gospel to all people.
3. Lystra	Acts 14:8-20	Paul and Barnabas learn that the task of the church can be difficult and dangerous.
4. The Council at Jerusalem	Acts 15:1-35	The Holy Spirit taught the church that the gospel is for all people, not just the Jews.
5. A Stop at Philippi	Acts 16:11-40	Paul and Silas preached the good news about Jesus and brought salvation to two families.

Unit 6: Marvel . . . at God's Protection

1. Riot in Ephesus!	Acts 19:8-41	Against strong opposition Paul established the church in Ephesus.
2. Paul's Farewell	Acts 20:7-38	After three years of loving ministry, Paul said a painful farewell to the Christians in Ephesus.
3. The Brave Nephew	Acts 23	God used Paul's young nephew to rescue him from his enemies.
4. Paul on Trial	Acts 24-26	The Holy Spirit helped Paul use his trials to tell the good news about Jesus Christ.
5. Shipwreck and Malta	Acts 27:1-28:1-10	God saved Paul and all the people with him from being destroyed in a terrible storm.
6. Rome	Acts 28:11-31	The Holy Spirit helped Paul to reach Rome and tell the good news about Jesus there.

GRADES 3-5

Marvel | Year 2

SCHOOL YEARS: 2027-2028 2030-2031 2033-2034

Session	Bible Passage	Summary
Unit 1: Marvel ... at God's Faithfulness		
1. David and Goliath	1 Samuel 17	By faith in the living God, David defeated the enemy of God's people.
2. David and Jonathan	1 Samuel 18-20	Through Jonathan's friendship, God blessed David, the chosen king.
3. David and Saul	1 Samuel 23:7-29; 24	David respected Saul as God's anointed king and spared his life.
4. David and Mephibosheth	2 Samuel 4:4; 9	Because David had faith in God, David could show kindness to Mephibosheth.
5. David and Bathsheba	2 Samuel 11-12:15	David sinned, but he repented and God forgave him.
6. David and Absalom	2 Samuel 15-18	God remained faithful to David and punished Absalom for rebelling against God's chosen king.
Unit 2: Marvel ... at God's Wisdom and Strength		
1. Solomon the Wise	1 Kings 3; 4:29-34	Solomon prayed for wisdom, and God answered his request.
2. Solomon, Too Many Temples	1 Kings 6; 11-13; 1 Kings 11	Solomon built God a beautiful temple, but eventually Solomon strayed from God's commands.
3. The Divided Kingdom	1 Kings 12	God divided David's kingdom into two parts, Israel and Judah. Both nations forgot about God.
4. Elijah and the Widow	1 Kings 16	God cares for people who trust in his Word.
5. Elijah at Mount Carmel	1 Kings 18	The people are reminded in a powerful way that God is the one true God.
6. God Strengthens Elijah	1 Kings 19	God strengthened Elijah when he felt discouraged and alone.
Unit 3: Marvel ... at God's Message		
Christmas: Celebrate Jesus' Birth	Luke 2:1-20	Jesus was born in Bethlehem, the city of David.
1. The Stolen Vineyard	1 Kings 21	God judges wicked people, even kings.
2. Micaiah Tells the Truth	1 Kings 22:1-40	The prophet Micaiah dared to speak God's truth to wicked Ahab.
3. Elijah Taken Up to Heaven	2 Kings 2:1-18	God gave Elisha power to continue the work Elijah had done for God.
4. The Widow Who Needed Help	2 Kings 4:1-7	A poor widow trusted God to provide.
5. The Amazing Healing of Naaman	2 Kings 5	Naaman learned that healing is a gift from God.

Session	Bible Passage	Summary
Unit 4: Marvel . . . at God's Staying Power		
1. Elisha and the Blind Soldiers	2 Kings 6:8-23	God protected the people of Israel and saved them from their enemies.
2. Joash Repairs the Temple	2 Kings 11-12	God preserved David's family line and used young King Joash to restore the temple.
3. The Fall of Samaria	2 Kings 17:1-23	After years of disobedience, God allowed the kingdom of Israel to be carried away by its enemies.
4. A Bully and a Threat	2 Kings 18-19	God blessed Hezekiah, a good and faithful king.
5. Lost and Found	2 Kings 22-23:30	King Josiah led his people back to worshipping God and obeying God's law.
6. Judah Taken Captive	2 Kings 25; 2 Chronicles 36:11-23; Jeremiah 27:16-22	God punished the people of Judah.
Unit 5: Marvel . . . at God's Persistence		
Easter: Mary's Story	John 20:1-18	God used Mary Magdalene to tell the good news of Jesus' resurrection.
1. A Lesson for Jonah	Jonah 1-2	Jonah learned that God's love is for all nations.
2. Jonah Goes to Nineveh	Jonah 3-4	Jonah learned that God forgives those who repent.
3. A Strange Dream	Daniel 2	God helped Daniel interpret Nebuchadnezzar's dream about the coming of God's powerful kingdom.
4. Three Friends and a Furnace	Daniel 3	Daniel's friends remained true to God and refused to worship the king's statue; they trusted God, who saved them.
5. A Proud King	Daniel 4	Proud Nebuchadnezzar learned that no king or ruler is greater or more powerful than God.
Unit 6: Marvel . . . at God's Plan		
1. Daniel and the Last Party	Daniel 5	Because Belshazzar did not honor and worship God, God took away his kingdom.
2. Daniel in the Lions' Den	Daniel 6	Daniel worshiped God alone; Daniel was close to God, and God saved him from the lions.
3. The Story of Esther (Part 1)	Esther 1-5:2	God prepared Esther and Mordecai to help save the Jewish people from destruction.
4. The Story of Esther (Part 2)	Esther 5-10	God used Esther and Mordecai to help save the Jewish people from destruction.
5. Home Again!	Ezra 1 and 3	God brought the Jewish people back home to Jerusalem, where they rebuilt the temple.
6. New Walls, New People	Nehemiah 1-10	God remained faithful to his people, protecting them as they rebuilt the walls of Jerusalem.

SUNDAY SCHEDULE (SUMMER)

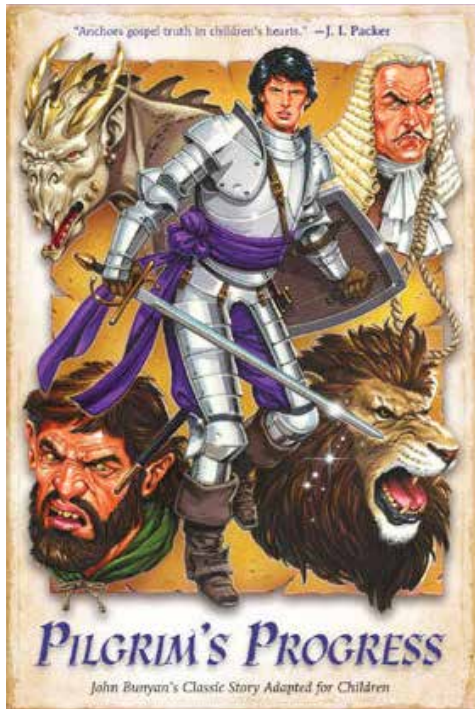
9:40am	<i>Teacher(s) in classroom for setup</i>
10:00	<i>Main Worship Service Begins (Teachers join main worship service)</i>
~10:20	<i>Children K-5 are dismissed to Children's Worship at Pastoral Prayer, before Sermon Parents come with new students to register Teachers meet students in lobby and walk kids to Children's Worship Area in K-2 Classroom</i>
10:20	<i>New Student Registration, Attendance & Check-in Healthy Snack Welcome & Introduction Teachers: Play background music, greet students, chat about their week, learn names, etc.</i>

LESSON STRUCTURE TBD

12:10pm	<i>Closing Prayer</i>
12:15	<i>Dismissal (Grades 3-5 may self-dismiss, K-2 wait for parent check-out)</i>
12:15-12:30	<i>Teacher(s) clean-up & room reset</i>

K-5 SUMMER CURRICULUM

Pilgrim's Progress



Pilgrim's Progress (Summer)

SUMMERS:	2026	2030	2034
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John Bunyan his beloved classic *The Pilgrim's Progress* in two parts, first published in London in 1678 and the second in 1684. He originally titled it *The Pilgrim's Progress from This World to That Which Is to Come*. This book is a young reader's adaptation of the first part of the book.

This version is designed to capture children's imaginations and introduce them to Bunyan's enduring masterpiece. It will captivate them as they follow Christian on his adventurous journey as well as teach them great biblical truths they can hold onto as they grow in faith.

Some of the scenes have been condensed, and the language has been rewritten to appeal to children. But the essence of the story is the same: one Christian's walk of faith to the glorious goal.

Children will discover many important truths, including:

- a deeper understanding of Christ and the gospel
- the necessity of God's Word, the Holy Spirit, and other believers for teaching, instruction, encouragement, and support
- the true definition of a Christian
- a picture of the Christian life—a pilgrim's journey with ups and downs, distractions, difficulties, and even feelings of being cut off from God as a believer presses toward the grand end
- insight into the heart and character of Christians and those who only claim to know Christ

Children may not remember all the details nor grasp all the allegorical concepts, but we pray they will come to love the story and truths that it illustrates. Our hope is that this sows a seed that will cause them to read the story again and again as they grow in faith and find encouragement and help in their own ongoing pilgrim's progress.



PILGRIM'S PROGRESS MASTER PLAN



Lesson	Chapter	Main Truths	Scripture
1	<i>The Adventure Begins</i>	<ul style="list-style-type: none"> God's Word, the Bible, convicts people of their sin. God's Word is the light that shows sinners to the narrow gate, Jesus Christ, the Savior. When we confess our sin and trust in Jesus, he forgives us and gives us life that lasts forever. 	<ul style="list-style-type: none"> Matthew 7:13–14 John 3:16 Romans 3:23 1 John 1:9
2	<i>Christian Gets Into Trouble</i>	<ul style="list-style-type: none"> Jesus sends us help through Christian parents, pastors, and leaders who teach us God's Word. We cannot be freed from sin by trying to keep the Ten Commandments. We must hate what the world tells us about getting to heaven, and turn to Christ alone. 	<ul style="list-style-type: none"> Romans 3:23; 6:23 John 10:27–28 John 14:6
3	<i>Interpreter's House and the Place of Deliverance</i>	<ul style="list-style-type: none"> The Holy Spirit prepares us to follow Jesus. The Holy Spirit guides, warns, and comforts Christians. Jesus died on the cross to get rid of our burden of sin and make us right with God. 	<ul style="list-style-type: none"> Luke 11:9–10 John 14:26–27 Romans 5:8–9
4	<i>The Hill of Difficulty and House Beautiful</i>	<ul style="list-style-type: none"> The Christian life is sometimes difficult, but Jesus gives us his Word and armor to face trouble on the way. Many people are not real pilgrims and will try to turn us away from Christ. God gives us other Christians to teach us God's Word and prepare us to love and serve God. 	<ul style="list-style-type: none"> John 10:1–4 1 Thessalonians 5:6, 11 Ephesians 6:10–18
5	<i>Through Dark Valleys</i>	<ul style="list-style-type: none"> Satan attacks God's people, accusing and tempting them. Jesus arms his people for battle through his Word and prayer. We do not have to be afraid of death because God is always with us. 	<ul style="list-style-type: none"> Revelation 9:11; 12:10 Ephesians 6:10–18 Psalms 23:1–4
6	<i>Christian Meets Faithful</i>	<ul style="list-style-type: none"> God gives us Christian friends to strengthen and encourage us. True pilgrims are doers of the Word, not just hearers or talkers. Pastors teach, equip, and care for God's people along the way. 	<ul style="list-style-type: none"> 1 John 1:6–9; 2:15–17 James 1:22 1 Thessalonians 5:23–24
7	<i>Vanity Fair</i>	<ul style="list-style-type: none"> Every believer lives in the world and is tempted to buy its empty treasures. Unbelievers often laugh at and persecute Christians when they stand up for Jesus. God gives us wisdom to resist temptation, make right choices, and endure trials. 	<ul style="list-style-type: none"> James 1:2–5, 12
8	<i>Hopeful Joins Christian</i>	<ul style="list-style-type: none"> God gives us Christian friends to renew our hope in him. True pilgrims follow Jesus whether it is hard or easy and whether they are poor or rich. God warns us about lying, disobeying his commands, and loving money more than him. God gives believers relief from trials and battles in the Christian life. 	<ul style="list-style-type: none"> Matthew 22:37–38 1 Timothy 6:6–10 Matthew 6:24, 33 Psalms 23:1–3
9	<i>Giant Despair and Doubting Castle</i>	<ul style="list-style-type: none"> Christians sometimes doubt God and get discouraged. Even Christian friends may try to persuade us to make a wrong choice. The body of Christ supports us when we feel hopeless. Jesus' presence and promises are the key that frees us from doubts and fears. 	<ul style="list-style-type: none"> Psalms 43:5 2 Peter 1:3–4 Matthew 10:29–31 2 Timothy 4:18
10	<i>Shepherds and the Delectable Mountains</i>	<ul style="list-style-type: none"> Pastors are like shepherds. They care for us as their sheep, warn us against wrong beliefs, and equip us to face enemies of Christ. Hell is a real place. Those who refuse to repent of their sin and trust in Christ will go there when they die. We can praise God for providing all we need to follow Jesus. 	<ul style="list-style-type: none"> John 10:11–15 Jude 24–25 Psalms 147:1
11	<i>Little-Faith and the Flatterer</i>	<ul style="list-style-type: none"> Some Christians have stronger faith; others weaker. However, we all fail at times. We need to encourage one another. Wear God's armor, remember Jesus is with us, and study and obey God's Word to stand strong against Christ's enemies. God frees his people trapped in sin when they confess their sin and cry out to him for help. 	<ul style="list-style-type: none"> 1 Thessalonians 5:11 Ephesians 6:10, 13, 16 Revelation 3:19–20
12	<i>Hopeful's Testimony, Ignorance, and the Enchanted Ground</i>	<ul style="list-style-type: none"> Trying to keep the Ten Commandments can save no one. God gives us new hearts and we trust in Jesus, who died on the cross to pay for our sin. God forgives all our sin, gives us Christ's righteousness, and adopts us as his children. We are to fear the Lord, and study and believe his Word to continue growing in faith. 	<ul style="list-style-type: none"> Romans 3:20 John 6:37 Romans 10:4 Proverbs 1:7
13	<i>The Pilgrims Enter the Celestial City</i>	<ul style="list-style-type: none"> God promises to be with believers, even when they face death. Other believers help us remember God's faithfulness and promises. When we are finally home with our Savior, we will sing with joy and praises. 	<ul style="list-style-type: none"> Isaiah 43:2 Jude 24–25 Revelation 5:13

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K-5 SUMMER CURRICULUM

Kids Quest Catechism Club



Kids Quest | Volume 1

SUMMERS:	2027	2031	2035
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Kids Quest | Volume 2

SUMMERS:	2028	2032	2036
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Kids Quest | Volume 3

SUMMERS:	2029	2033	2037
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Basic, Deep Theology for Kids

Theology is just teaching the truths about God! One of the best ways to teach theology is through using catechism. Catechism is simple questions and answers that help children learn answers to BIG truths. Whether taught around the dinner table or in one of those lines we find ourselves waiting in, kids can learn these deep truths in fun and engaging ways.

Why Catechism?

Catechism is a primer on the Christian faith in general and the Reformed faith in particular. It is intended to be used with children, beginning at the earliest age feasible.

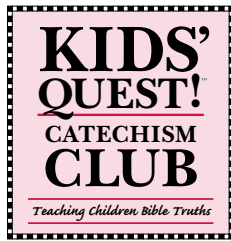
The structure and content are drawn from the Catechism for Young Children, originally published in 1840 by Joseph P. Engels. His work was an effort to introduce and simplify the concepts of the Shorter Catechism—one part of the Westminster Standards.

Catechizing—systematic instruction using simple questions and answers—is a tried and effective tool for spiritual nurture. This has been a common form for expressing and memorizing key elements of the Bible and our system of doctrine. The objective of First Catechism is to make that process work better and with greater dynamic impact in the lives of the learners.

**First Catechism teaches
children to know, love
and serve God.**

Children add to their vocabulary the words that reflect biblical truth and especially the doctrines of grace. This will prepare them to take on a God-ward perspective toward themselves, God, and his creation. It should be regarded as a steppingstone for young people to later study the Westminster Shorter Catechism.

First Catechism teaches children to know, love and serve God. Our prayer is that the fruit will be a desire in them to fulfill man's chief end—"to glorify God and enjoy him forever.



First Catechism Q/A 1–57

Elementary Volume One MASTER PLAN

	Lesson	Q/A	Lesson Theme	Bible Story
UNIT 1: God	1	1–5	God made everything for his own glory.	
	2	6–9	There is only one true God.	Exodus 20, 32–34 (The Ten Commandments, golden calf)
	3	10–13	God sees and knows all things.	Jonah 1–2 (Jonah and the great fish)
	4	14–15	We learn how to love and obey God in the Bible alone.	Moses
UNIT 2: Adam & Eve	5	16–22	God created man, male and female, after his own image.	Genesis 2 (Adam and Eve)
	6	23–28	God established a covenant with Adam.	Genesis 2–3 (The covenant of life)
UNIT 3: Sin	7	29–32	When we disobey God’s law, we sin.	Luke 10 (The Parable of the Good Samaritan)
	8	33–35	Adam and Eve’s sin changed the whole world.	Genesis 3 (The Fall)
	9	36–40	We are all born guilty and sinful.	Genesis 4 (Cain and Abel)
UNIT 4: Grace	10	41–48	Our hearts must be changed before we can believe in Jesus and go to heaven.	Acts 9 (Paul’s conversion)
	11	49–54	Jesus lived a sinless life. Christ satisfied God’s justice by his suffering and death as a substitute for sinners.	Matthew 27 (Jesus’ crucifixion)
	12	55–57	Justification means that God forgives all our sins and accepts us as righteous through Christ. Sanctification means God makes us more and more holy in heart and conduct.	Matthew 26, Acts 3 (Peter)



First Catechism Q/A 58–108

Elementary Volume Two MASTER PLAN

	Lesson	Q/A	Lesson Theme	Bible Story
UNIT 1: Faith	1	58–63	To be saved, I must repent of my sin and believe in Christ as my Savior.	Luke 19 (Zacchaeus)
	2	64–67	Before Christ came, sinners were saved by believing in the promised Messiah.	Genesis 12–13, 17, 21–22 (Abraham)
UNIT 2: Christ	3	68–72	Christ is our priest and king.	Jesus as our priest and king
	4	73–75	Christ is our prophet.	Jesus as our prophet
UNIT 3: Ten Commandments	5	76–83	The Ten Commandments teach us to love God with all our hearts, and our neighbor as ourselves.	Matthew 22 (Jesus and the Pharisees)
	6	84–87	We are to worship the true God, and him only.	1st and 2nd Commandments Mark 10 (Rich young ruler)
	7	88–89	We are to treat God's name, word, and works with reverence.	3rd Commandment, Exodus 2 (Moses and the burning bush)
	8	90–94	We should keep the Lord's Day by resting from our daily work and faithfully worshipping God.	4th Commandment, Exodus 16 (Manna for the Israelites)
	9	95–96	We are to love and obey our parents and all others that God appoints over us.	5th Commandment
	10	97–100	We should not take anyone's life unjustly or sin when we are angry. We are to be pure in heart, language and conduct, and faithful in marriage.	6th and 7th Commandments, 1 Samuel 26 (Saul and David)
	11	101–104	We should not take anything that belongs to someone else. We are never to lie, but to tell the truth at all times.	8th and 9th Commandments, 2 Kings 5 (Elisha's servant Gehazi)
	12	105–108	We should be content with whatever God chooses to give us. Since the fall of Adam, the only One who has been able to keep the Ten Commandments perfectly is Jesus. The Ten Commandments teach us what is pleasing to God, and how much we need a Savior.	10th Commandment, Daniel 6 (Daniel in the lion's den)



First Catechism Q/A 109–150

Elementary Volume Three MASTER PLAN

	Lesson	Q/A	Lesson Theme	Bible Story
UNIT 1: <i>The Lord's Prayer</i>	1	109–110	Prayer is praising God, giving thanks for all his blessings, and asking him for all the things he has promised in the Bible.	Introduction to prayer
	2	111–115	Christ gave us the Lord's Prayer to teach us about prayer. The first petition is "Hallowed be thy name."	1st petition of the Lord's Prayer, Matthew 14 (Jesus feeding the 5,000)
	3	116–119	The second petition is "Thy kingdom come." The third petition is "Thy will be done in earth, as it is in heaven."	2nd and 3rd petitions, The kingdom of God
	4	120–121	The fourth petition is "Give us this day our daily bread."	4th petition, Matthew 6 (Sermon on the Mount)
	5	122–123	The fifth petition is "And forgive us our debts, as we forgive our debtors."	5th petition, Matthew 18 (Parable of a king and his servants)
	6	124–125	The sixth petition is "And lead us not into temptation, but deliver us from evil."	6th petition, 1 Samuel 15–16, 20 (King Saul)
UNIT 2: <i>Sacraments</i>	7	126–129	There are two sacraments—baptism and the Lord's Supper.	
	8	130–136	The washing with water in baptism shows that we are united to Christ and cleansed from sin by his blood.	Acts 16 (Philippian jailer)
	9	137–140	In the Lord's Supper, we eat bread and drink wine to remember the suffering and death of Jesus.	Passover and the Lord's Supper
UNIT 3: <i>Jesus' Return</i>	10	141–143	Christ rose bodily from the grave on the third day after his death. He is in heaven, ruling his kingdom and interceding for us. He will return to judge the world on the last day.	Matthew 28, 1 Thessalonians 4 (Jesus' resurrection)
	11	144–146	The Bible tells us what will happen to believers and unbelievers when they die.	2 Corinthians 5, John 3:16
	12	147–150	At the last day, some will be raised to everlasting life and others to everlasting death. The new heaven and the new earth will be a glorious and happy place, where the saved will be with Jesus forever.	1 Corinthians 15

Middle School Curriculum



Dive: Grades 6, 7, and 8

Middle Schoolers explore Bible stories, pairing them with important teachings from the Reformed/Presbyterian confessions. This guides students to dive deeper into more complex concepts as they study God's Word.

3-Year Scope & Sequence

	7	8	9
	Dive Year 1	Dive Year 2	Dive Year 3
Unit 1	What Do I Do When Things Fall Apart?	What Is Being a Christian All About?	Worship
Unit 2	What's the Covenant All About?	What's with All the Rules?	Justice
Unit 3	Who Is God?	Can't We All Just Get Along?	Prayer
Unit 4	Who Is Jesus?	Who's Number 1?	Stewardship
Unit 5	Who Is the Holy Spirit?	Does What I Do Make a Difference?	Bible Reading
Unit 6	Who Is the Church?	What Do I Say When I Pray?	Missional Living

MIDDLE SCHOOL

Dive | Year 1

SCHOOL YEARS: 2025-2026 2028-2029 2031-2032

Session	Bible Passage	Summary
Unit 1: What Do I Do When Things Fall Apart?		
1. Belonging to Jesus	Acts 16:16-25; Romans 14:8 (Paul and Silas in Jail); Q&A 1	I find comfort in belonging to Jesus Christ.
2. What We Need to Know	Acts 16:25-40 (Paul and Silas/ Earthquake); Q&A 2	My heart knows three things that assure me I belong to Jesus. First, how I sin everyday; second, how Jesus saves me from my sin; and third, how I can show my thanks by serving God.
3. In Need of Forgiveness	Genesis 4:1-16; Matthew 22:37-40 (Cain and Abel); Q&A 3	I know I am a sinner in need of forgiveness; I also know that God is a forgiving God.
4. The Way We Are	Genesis 3 (The Fall); Q&A 4-5	No part of my life is free from sin.
5. Our Just and Loving God	Genesis 6-9 (Noah); Q&A 6	God is both just and merciful.
6. Jesus, Our Savior	Matthew 3:1-17; John 3:16 (Jesus' Baptism); Q&A 7-8	God loves us and gave us Jesus Christ who saves us from our sins.
Unit 2: What's the Covenant All About?		
1. The Bible (Part 1)	Acts 8:26-40 (Philip and the Ethiopian Official); Q&A 9	The Bible tells the story of God's saving acts.
2. The Bible (Part 2)	Psalm 119:9-11, 97-105; 2 Timothy 3:16-17 (The Bible); Q&A 10-12	The Holy Spirit tells me the Bible is the true Word of God.
3. The Covenant Established	Genesis 8:15-19; 9:1-17; 12; 17 (God's Covenant Made); Q&A 13-14	We are included in God's covenant promises.
4. The Covenant Renewed	Exodus 19; 20:1-21; 24:1-8 (Ten Commandments); Q&A 13-14	We keep the covenant by loving and obeying God.
5. The Covenant Extended	Acts 2 (Pentecost); Q&A 15-16	The Holy Spirit works in our hearts and lives to bring people to faith in Christ and include them in God's covenant.
6. The Covenant for You	John 4:1-42 (Samaritan Woman); Q&A 17	God's covenant promises are for us and for all who believe in Jesus.
Unit 3: Who Is God?		
Christmas Victory!	Revelation 12 (The Dragon Slain)	We celebrate the birth of Jesus, who won the victory over Satan and saved his people.
1. What Is True Faith?	Mark 2:1-12 (Jesus Heals a Man Who Was Paralyzed); Q&A 18	True faith is a sure knowledge of God's promises and a firm trust that all my sins are forgiven for Jesus' sake.
2. The Story of the Apostles' Creed	The Apostles' Creed; John 20:19-31; Q&A 19-20	We believe in God the Father, Son, and Holy Spirit.
3. God Is . . .	Acts 17:16-34 (Paul Preaches About an Unknown God); Q&A 20	God is a single, spiritual being; eternal, invisible, almighty, infinite, and completely wise, just, and good.
4. A Faithful Provider	Exodus 16; Psalm 8; John 6:35 (God Provides Manna in the Desert); Q&A 21-22	God, the almighty creator, is also my faithful Father, whom I can trust to provide whatever I need.

Session	Bible Passage	Summary
5. A Caring Creator	Selections from Genesis 37-50 (especially 45:1-8 and 50:19-21) (Joseph); Q&A 23	God, our heavenly Father, takes care of and rules everything in our world.

Unit 4: Who Is Jesus?

1. Who Is Jesus?	Matthew 16:13-24 (Peter's Declaration); Q&A 24	We confess that Jesus Christ is Lord because Jesus is God's eternal Son and our only Savior from sin.
2. Our Mediator	Genesis 28:10-22; John 1:43-51 (Jacob's Ladder); Q&A 25-26	Only Jesus, who is truly God and truly human could become the go-between who makes us right with God.
3. Our Substitute	Isaiah 53; John 19:1-16 (Jesus' Trial); Q&A 27	In his life and death, Jesus suffered God's anger against sin so that we might never suffer such a severe judgment.
4. Our Savior	John 19:17-42 (Crucifixion); Q&A 28	Jesus took on the curse of sin and actually died, suffering the pains of hell, to free us from eternal death.
5. The Empty Tomb	John 20 (Easter); Q&A 29	By rising from the dead Jesus conquered death, won for us a new life, and guaranteed our glorious resurrection.
6. The Risen Lord	Acts 1:3-11; John 10:29; 1 Corinthians 12:7; Colossians 1:18; 1 John 2:1-2; Revelation 1:9-20 (Jesus Ascends into Heaven); Q&A 30	Jesus is in heaven at God's right hand, where he pleads for us, leads his church, and sends his Spirit to empower us and protect us from our enemies.

Unit 5: Who Is the Holy Spirit?

Easter Celebration!	John 11:25-26; Matthew 28:1-15	We worship our risen Lord, whose victory over death assures us of our own resurrection.
1. The Sheep and the Goats	Matthew 25:31-46 (Parable of the Sheep and the Goats); Q&A 31	One day Jesus will come to judge all people according to their works. Then he will welcome his people into the joy and glory of heaven.
2. The New Creation	Isaiah 35; Revelation 21:1-7 (New Creation); Q&A 32	Our great hope is that when Jesus returns as triumphant King we will live with him in the new creation.
3. The Holy Spirit	John 14:15-31; review of Acts 2 (Pentecost); Q&A 33	The Holy Spirit is eternal God, given to me personally.
4. The Caring Community	Acts 4:32-37; 5:1-11 (Unity in the Early Church/Ananias and Sapphira); Q&A 35	God calls me to use the gifts the Holy Spirit has given me to serve others.
5. The Holy Spirit at Work	Acts 10:1-48 (Peter and Cornelius); Q&A 34 and 36	The Holy Spirit leads us in the truth, breaks stubborn habits, makes us obedient, and helps us to carry out God's mission.

Unit 6: Who Is the Church?

1. The Church Is One	Acts 11:19-30; 13:1-3 (Church in Antioch); Q&A 37	The Holy Spirit builds one church that includes believers of every time, place, race, and language.
2. Spirit-Led Leaders	Acts 15:1-35 (Council in Jerusalem); Q&A 38	Jesus is the head of the church, guiding us through the Word and Spirit and through those he calls to lead us in his truth.
3. Forgiven	John 8:1-11 (Jesus Forgives a Woman Caught in Adultery); Q&A 39	Because of Jesus' sacrifice, God forgives us for sinning and for our natural tendency to sin.
4. Life Goes On	John 11:1-46, 14:1-4; 1 Thessalonians 4:13-18 (Lazarus Raised from the Dead); Q&A 40	Jesus brings new life now and will one day raise our bodies to live forever with him.
5. Only by Faith	Acts 9:1-22; Galatians 2:20 (Saul's Conversion); Q&A 41	Only by true faith in Jesus do we become right with God and receive everlasting life.
6. Only by Grace	Luke 7:36-50 (Woman Anoints Jesus' Feet); Q&A 42	It isn't our obedience but Christ's goodness and obedience that make us right with God when we believe.

MIDDLE SCHOOL

Dive | Year 2

SCHOOL YEARS: 2026-2027 2029-2030 2032-2033

Session	Bible Passage	Summary
Unit 1: What Is Being a Christian All About?		
1. How Faith Begins	Acts 16:6-15 (Lydia); Q&A 43	The Holy Spirit creates faith in my heart by the gospel.
2. Signs and Seals of Grace	Exodus 12 (The Passover); Q&A 44-45	Sacraments are signs and seals that assure us we are saved.
3. A Promise from God	Acts 2:36-43; 8:26-38; 9:1-20; 10:23-36, 44-48; 16:13-15, 22-24 (Baptisms in Acts); Q&A 46-47	My baptism tells me that Christ's sacrifice is for me personally.
4. Remembering the Cross	Luke 22:7-23 (The Last Supper); Q&A 48-49	The Lord's Supper brings the blessings of Christ's sacrifice on the cross to me personally.
5. Our New Life	John 13:1-17 (The Foot Washing); Q&A 50-51	I show my thanks to God for salvation by living a new life of service to Christ.
6. Making Our New Life Real	Luke 19:1-10 (Jesus Meets Zacchaeus); Q&A 51-52	My new life becomes real as I turn away from sin and think and act in ways that show love for God and for others.
Unit 2: What's with All the Rules?		
1. Look Up! Look Around!	Exodus 19:3-25; 20:1-17; Matthew 22:37-40; Romans 13:8-10 (Sinai, Summary of Law); Q&A 53-54	God's law teaches us what our relationship to God should be and how we should treat others.
2. Worship God Alone	Exodus 20:1-6; Exodus 32 (Golden Calf and Ten Commandments); Q&A 55-56	I'm called to trust, love, fear, and honor the one true God with all my heart, and to worship God alone.
3. Trust God Alone	Exodus 20:1-6; Numbers 13-14 (Spies Sent to Canaan); Q&A 55-56	I will not trust or worship any person, creature, or thing in place of God.
4. Honor the Name	Exodus 20:7; Mark 14:66-72; Luke 22:60-61; John 21:15-17 (Peter's Denial and Reinstatement); Q&A 57	I will praise God in everything I say and do, always speaking God's name reverently.
5. Remember the Day	Exodus 20:8; Mark 2:23-3:6; Luke 13:10-17 (Pharisees on the Sabbath); Q&A 58	I'm called to rest from daily work so I will enjoy the gifts of God's creation and gather regularly with the church to worship God.
6. Staying Close to God	Psalms 23 (Summary of the First Table of the Law); Q&A 54-58	I have a loving relationship with God, which leads me to obey God's commands.
Unit 3: Can't We All Just Get Along?		
Christmas: Christmas Joy	Luke 1:26-56 (Mary's Song of Joy)	Mary's song reflects our own joy and praise for the birth of Jesus.
1. Honoring Parents	Exodus 20:12; Deuteronomy 6:4-7; Ephesians 6:1-4 (Honoring Parents and Authorities); Q&A 59	I'm called to honor, love, and be loyal to my parents and all others who have authority over me.
2. Loving Others	Exodus 20:13; Luke 10:25-37 (The Good Samaritan, Love Your Neighbors); Q&A 60	I'm called to love others as I love myself and to do nothing that would cause them harm or insult.
3. Honoring God with Our Bodies	Genesis 2:18-24; Exodus 20:14; Matthew 5:27-28; 1 Corinthians 6:18-20; Philippians 4:8 (The Creation of People, Purity); Q&A 61	I'm called to keep myself pure and holy in body, mind, and soul and to treat others with dignity and respect.
4. Being Givers, Not Takers	Exodus 20:15; Psalm 24:1; 1 Corinthians 16:1-4; 2 Corinthians 8-9 (Stewardship and Generosity); Q&A 62	Rather than cheating or stealing from others, I'm called to do whatever I can for their good.

Session	Bible Passage	Summary
5. Telling the Truth	Exodus 20:16; John 14:6; James 3:2-12; 1 John 1:8-10 (Taming the Tongue/Telling the Truth); Q&A 63	Rather than hurting others by gossip and lying, I'm called to love the truth and speak it.

Unit 4: Who's Number 1?

1. Learning to Be Content	Exodus 20:17; Matthew 6:25-34; Luke 12:15; Philippians 4:11b-13 (God Clothes the Grass of the Field); Q&A 64	I'm called to be content by trusting God for everything I need and avoiding greedy thoughts or desires.
2. Growing in Faith	Mark 10:17-30 (The Rich Young Ruler); Q&A 65	God's commandments let me know how sinful I am, how much I need Christ's forgiveness, and how I can live in a way that pleases God.
3. Jesus is King of Kings	Mark 12:1-12 (The Parable of the Tenants); Q&A 66-67	God rules everyone in the world—both those who worship God and those who don't.
4. Following Jesus	Matthew 25:14-30 (Parable of the Talents); Q&A 68	I'm called to follow Jesus, trying to please him in every part of my life and to tell others the good news of salvation in Christ.
5. Love All People	James 2:1-4, 8-9 (Show No Favoritism/Love All People); Q&A 69	I am called to love and respect all people because God created us all.
6. Respect Human Life	Matthew 18:1-7 (Jesus Teaches Compassion for the Helpless); Q&A 70	Life is a gift from God, so I'm called to care about the well-being of others, especially those who cannot care for themselves.

Unit 5: Does What I Do Make a Difference?

Easter: We Want to See Jesus	Luke 24:13-35 (Easter: The Road to Emmaus)	Like the travelers on the road to Emmaus, we need to see Jesus as our risen Savior and Lord, the fulfillment of God's promises.
1. Working for the Lord	Acts 18:1-4; 2 Corinthians 11:26-28; Colossians 3:23; 2 Thessalonians 3:6-13 (The Importance of Work); Q&A 71	In all my work—even the dull tasks—I should do my very best so that I may honor my Lord.
2. Caring for God's World	Genesis 2:15, 19-20; Psalm 8 (Eden and the Naming of the Animals); Q&A 72	God expects me to respect all creatures and to help preserve the earth in good condition for future generations.
3. Why Pray?	Luke 11:9-13 (Ask, Seek, Knock); Q&A 73	Prayer is the most important way I can thank God and ask God for all I need.
4. How to Pray	Luke 18:1-8 (Parable of the Judge and the Widow); Q&A 74	I should pray from the heart, believing that God will listen.
5. The Lord's Prayer	Luke 11:1-4 (The Lord's Prayer); Q&A 75-76	We learn how to pray by following Jesus' example in the Lord's Prayer.

Unit 6: What Do I Say When I Pray?

1. Hallowed Be Your Name	Daniel 6 (Daniel in the Lions' Den); Q&A 77	In prayer, we ask God to help us to live so that all we think, say, and do honors and praises God.
2. Your Kingdom Come	Daniel 2:1-6, 24-45 (Nebuchadnezzar's Dream); Q&A 78	In prayer, we ask God to rule us so that we may obey him and bring his kingdom to complete perfection.
3. Your Will Be Done	1 Kings 19:1-19 (God Appears to Elijah); Q&A 79	In prayer, we ask God to help us—and all people—to obey his will.
4. Give Us Today Our Daily Bread	1 Kings 17:1-16 (Elijah and the Ravens); Q&A 80	In prayer, we learn to trust God as the source of everything good for all our daily needs.
5. Forgive Us Our Debts	Matthew 18:21-35; Ephesians 4:32 (Unmerciful Servant); Q&A 81	In prayer, we ask God to forgive us our sins, just as we forgive the sins of others.
6. Lead Us Not into Temptation	Matthew 4:1-11; Hebrews 2:18 (Jesus Is Tempted); Q&A 82-83	In prayer, we ask for strength to fight against sin and the devil, and we praise our all-powerful God, trusting that God hears our words.

MIDDLE SCHOOL

Dive | Year 3

SCHOOL YEARS: 2027-2028 2030-2031 2033-2034

Session	Bible Passage	Summary
Unit 1: Worship		
1. Come, Now is the Time to Worship	Psalms 95:1-7; Hebrews 10:24-25; Acts 2:42-47 (Being called by God to worship)	Through worship God calls us and forms us as his people.
2. Confession of Sin and Assurance of Pardon	Isaiah 6:1-6; Psalm 51; Psalm 32 (Isaiah on holiness, need for confession)	When we gather before the holy God we experience our own sinfulness, confess our sins, and receive God's forgiveness.
3. Hearing the Word and Responding	Nehemiah 8:1-12 (The reading of the law)	When we gather together to worship we hear God speak to us through his Word and the pastor's message.
4. The Sacraments in Worship	Joshua 3:1-4:8 (Crossing the Jordan)	Through the sacraments, God shows us and assures us that we are his redeemed people.
5. Blessed to be a Blessing	Genesis 12:2-3; Numbers 6:24-26 (Aaronic blessing)	In worship we receive God's blessing so that we might be a blessing to others.
6. Life as Worship	Romans 12:1-2; Colossians 3:17 (Paul on worship)	Corporate worship shapes us to worship God in all of our living.
Unit 2: Justice		
1. God Is Just	Micah 6:8; Psalm 72; Psalm 82; Isaiah 58:1-12 (OT visions of God as just)	God calls us to have a special care and regard for people who are poor, weak, and oppressed.
2. Overall Pictures of Justice	1 Kings 21 (Ahab, Jezebel, and Naboth)	God requires that every person be treated fairly and receive his or her share in God's world.
3. Prejudice/Treating Others as Neighbors	James 2:1-7 (James on favoritism)	The Bible teaches us to put aside our prejudice and treat others as our neighbors.
4. Violence	Matthew 26:46-56; John 18:36 (Jesus arrested, brought before Pilate)	Jesus teaches us to overcome violence by remaining peaceful—restraining people who are violent and bearing violence for the sake of God's kingdom.
5. Greed	Ecclesiastes 5:8-20 (Wisdom on giving to people who are poor)	The Bible teaches us that greed is harmful for our own lives and that it keeps us from sharing with others.
6. Stories about Justice and Living Justly	Amos 5:7, 10-15, 21-24 (Amos the prophet and Martin Luther King, Jr.)	God calls us to work for justice and against injustice.
Unit 3: Prayer		
Christmas: Waiting on God	Luke 2:22-38 (Simeon and Anna)	Simeon and Anna illustrate how in prayer we are waiting for God's help and salvation.
1. Who's Listening?	Matthew 26:36-41; Luke 11:11-13; Psalm 13; 2 Corinthians 12:6-10 (Jesus praying at Gethsemane)	Although we don't always understand the way God answers prayer, we can trust God's goodness and purpose.
2. Praying Our Emotions	1 Kings 19:1-18; portions of Psalm 63; portions of Psalm 56 (Elijah on Mt. Carmel, Psalms)	God knows us through and through, so we can tell him everything.
3. Praying Anywhere, Anytime	1 Thessalonians 5:17; Colossians 1:3-14; Philippians 1:3 (Paul on prayer)	God invites us to talk to him anywhere and anytime.

Session	Bible Passage	Summary
4. Praying for Others	Philippians 1:3, 9-11; Colossians 1:3, 9-12; 1 Timothy 2:1-3 (Paul on prayer)	God calls us to pray for others and for the world.
5. Stories of the Transforming Power of Prayer	Acts 12:1-19; Acts 4:23-31 (Peter and John before the Sanhedrin)	The Holy Spirit transforms our lives and the lives of others through prayer.

Unit 4: Stewardship

1. It All Belongs to God	Psalms 24:1-2 (The earth is the Lord's)	The whole world belongs to God.
2. All Things Bright and Beautiful (Creation)	Psalms 8 (The amazing creation we care for)	God created us to be stewards of the whole creation.
3. Time	Matthew 6:25-34 (Don't worry)	We should make good use of the time God gives us.
4. Talents	Matthew 25:14-30; Romans 12:1-8; 1 Corinthians 12:1-11 (Parable of the talents)	In gratitude for all the gifts God has given us, we want to use our talents and gifts for God's glory.
5. Treasure	Luke 12:13-33; 2 Corinthians 9:6-10; Matthew 6:19-24 (Parable of the rich fool)	Our possessions are given to us to enjoy and to share.
6. Stories of Stewardship	Acts 4:32-37; Acts 9:23-30; Acts 11:21-26; Acts 15:1-3, 36-41 (Barnabas' life)	Stories from the life of Barnabas and Paul along with stories from your faith community.

Unit 5: Bible Reading

Easter: The Center of Our Faith	1 Corinthians 15:1-28, 55-58 (Paul on resurrection)	Christ's resurrection is the most important event in history and is essential for our salvation.
1. Why the Bible?	2 Peter 1:19-21; 2 Timothy 3: 16-17 (Paul on Scripture)	Through the Bible the Holy Spirit reveals who God is and God's plan for redeeming his creation. God also offers us salvation and shows us a new way to live in Christ.
2. Finding Your Way	Luke 24:13-27 (The road to Emmaus)	Jesus Christ is the center of the Bible's message; everything in the Bible points to him.
3. How to Read the Bible	Matthew 4:1-11 (Jesus tested in the wilderness)	We hear God speak most clearly in Scripture when we understand the author's meaning.
4. Making It a Habit	Psalms 119: 9-11; 97-99; 105-106; 176 (Psalms on prayer)	To grow spiritually, we need to make a habit of reading God's Word.
5. Stories of the Transforming Power of Scripture	Hebrews 4:12 (The living, active word of God)	The Holy Spirit transforms our lives through the Scriptures.

Unit 6: Missional Living

1. An Inside-Out, Upside-Down Community	Matthew 5:1-16 (The Beatitudes)	Living out our faith means joining God's mission to be part of an inside-out, upside-down community.
2. A Worshiping Community	Isaiah 1:10-20 (Meaningless sacrifices)	Our worship is worthless and offensive if it is not joined to a commitment to justice and God's mission in the world.
3. A Caring Community	Acts 9:32-43 (Peter, Aeneas, and Dorcas)	As God's people we are called to care for each other in practical ways.
4. A Serving Community	Luke 10:25-37 (Parable of the good Samaritan)	As God's people we are called to show love, mercy, and compassion to others.
5. A Sharing Community	Acts 11:19-26; 12:25-13:3 (Paul and Barnabas share the good news)	The church cannot help but tell others the good news about Jesus!
6. Stories of the Inside-Out, Upside-Down Community	Colossians 1:3-14 (Paul on prayer and thanksgiving)	God's people are a missional community.



CBCL CHILDREN’S MINISTRIES VOLUNTEER EXPECTATIONS & AGREEMENT

We are excited and grateful to have you partner with the church as we nurture and teach the youngest in our community. This handbook is intended to help you serve joyfully and confidently by knowing what to expect during your time together with the children, providing clear policies and procedures to follow. Therefore, we ask that you read this handbook carefully and apply these things as you care for the children within the church.

We also ask those who serve with our children to commit to:

- Arrive on-time for service and communicate any last-minute emergencies to the CBCL Children’s Ministries Deacon.
- Care for the children in a way that models God’s love for them. Be quick to encourage children and affirm positive behavior and never using any form of physical punishment.
- Spend your time with the children engaging them in meaningful ways (e.g. playing with young children, reading Bible stories with enthusiasm, share about living out your faith with older kids).
- When applicable, be a prepared teacher, reading and meditating on the lesson or Scripture in advance, for God’s work in our hearts and lives overflows to our students.
- Be responsive to volunteer communications and follow protocols when scheduling conflicts arise.
- Avoid the possession or use of weapons/dangerous items in the presence of children.
- Avoid the possession, use or being under the influence of alcohol, tobacco and vaping products, and heavy pain medication in the presence of children; using and possessing illegal drugs is prohibited.
- Refrain from cell phone and other device usage in children’s rooms except as allowed in this handbook (e.g. contacting parents, calling 911). Phones should be on vibrate/silent.
- Make an effort to attend training sessions for those working with children when offered.
- Participate in planning and execution of Children’s Ministries special events throughout the year.

I have received a copy of the CBCL Children’s Ministries Manual.
I acknowledge that I have read and understand how to implement the information contained herein.

Volunteer Name

Parent Name (co-signing on behalf of minor)

Volunteer Signature

Parent Signature (co-signing on behalf of minor)

Date

Date